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| Meadowbrook Elementary SchoolMeadowbrook Elementary School2025-2026 Meadowbrook Elementary School Improvement Plan |
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| **Vision**The mission of Meadowbrook Elementary is to be a school where every student feels safe, valued, and challenged-where learning is engaging, relationships are strong, and every member of our community is empowered to grow, contribute, and succeed. |  | **Mission****To prepare every student to thrive, adapt, and lead by fostering accountability, growth, passion for learning, and teamwork.** |  | **Beliefs****We believe that accountability, growth, passion, and teamwork work together to build a positive, inclusive learning environment where both students and staff feel valued and empowered.** |

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| Student Achievement-ELA |  | Increasing Capacity |  | Positive Learning Env. |  | Student Achievement-Math |

| Objectives |  | Objectives |  | Objectives |  | Objectives |
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| * Meadowbrook will increase ELA mastery by 25% in grades 3–5 (GMAS) and raise K–2 on-grade iReady scores by 25% by the end of the 2025-2026 school year.
 |  | * MES will reduce students entering MTSS by 10% and increase those exiting through Tier I instruction and progress monitoring by 10%.
 |  | * Meadowbrook will strengthen school culture by fostering a positive, supportive environment and increasing staff-student interactions by 20%.
 |  | * Meadowbrook will increase math content mastery by 15% (GMAS, grades 3–5) and raise on/above grade level scores by 30% (iReady, grades K–2).
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| Critical Initiatives |  | Critical Initiatives |  | Critical Initiatives |  | Critical Initiatives |
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| * Train teachers on Lexile levels to boost instruction and increase students reading on grade level by 15% or more.
* Regularly review and analyze student data to assess alignment and progress with new ELA standards.
* Support the implementation of Growing Readers by conducting classroom observations and providing targeted feedback on instructional practices aligned with the framework.
* Facilitate ongoing professional development focused on implementing structured literacy strategies effectively.
 |  | * Provide training for teachers on Panorama and evidence-based intervention strategies to enhance Tier 1 support effectiveness.
* Conduct monthly MTSS team meetings to review student progress data and adjust interventions as needed.
* Establish an MTSS/Attendance Task Force to address attendance barriers and support student stability within tiers.
 |  | * Launch monthly school-wide climate initiatives focused on promoting positive student and staff interactions.
* Train staff on effective relationship-building strategies and recognize positive interactions regularly.
* Collect and analyze climate survey data monthly to track progress and guide future initiatives.
 |  | * Provide PL on implementing the GaDOE Math Learning Plans, Number Talks, Calendar Math, and Problem of the Day to ensure effective implementation of tier 1 instructional practices and student mastery
* Monitor implementation of the Georgia DOE math standards and learning plans, ensuring learning targets and success criteria align with the rigor and intent of the standards.
* Monitor the use of math manipulatives embedded in the Georgia DOE learning plans to support student mastery of standards.
* Monitor the consistent implementation of number talks to enhance students’ mathematical reasoning and communication.
* Monitor consistent implementation of Calendar Math (K-2) and Problem of the Day (3-5).
* Monitor implementation of math interventions to support student learning and math deficients among K-5 learners
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| Key Measures |  | Key Measures |  | Key Measures |  | Key Measures |
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| * iReady Lexile Reports
* GMAS Lexile Analysis
* MyView Assessment Data
* Data Analysis Protocols
* Fundations Weekly Assessment Data
* DRC Beacon Data
* Walkthrough observations with feedback provided
 |  | * Adjustments made based on data insights
* Walkthrough observations with feedback provided
* Data Analysis Protocols
 |  | * Data Analysis Protocols
* Walkthrough observations with feedback provided
* Spotlight Infractions Report
* Increased positive survey responses
 |  | * Walkthrough observations with feedback provided
* Improved math reasoning skills
* Diagnostic Assessment Data
* Aligned targets and rigorous instruction
* Improved math concept understanding.
* Adjustments made based on data insights
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